My Name

Introduction Lesson

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

After reading “My Name” by Sandra Cisneros, answer the questions and create your own piece regarding your name.

1. How does the narrator view herself? Use evidence from the text to support your analysis.
2. How does the narrator view her great-grandmother? Use evidence from the text to support your analysis.
3. Does the narrator admire or disapprove of her great-grandmother? Support with evidence from the text.
4. Why does the narrator want a new name? Support with evidence from the text.
5. How did the narrator’s great-grandfather view his wife? Use evidence from the text to support your analysis.

My Name Project

Using the examples and the Cisneros piece create your own “My Name” poem/paragraph.

* Neatness Counts
* Spelling/Punctuation Count
* Final project is graded and displayed
1. Write a draft of your name piece and ask a peer to review it for mistakes/suggestions.
2. Make necessary adjustments
3. Have Ms. Bootes review the piece for finalization
4. Create final piece using materials provided, or materials you have on hand.

Text dependent questions are worth 3 points each for a total of 15 points.

Project is worth 20 points total (spelling, punctuation, neatness, completed with creativity)

My Name total project is 35 points and is due by the end of class on Wednesday (A Day)/Thursday (B Day).